

RIVA PRIMARY SCHOOL BOARD

Meeting No. 3/2024 – Tuesday 6th August 2024

1.0 Welcome and apologies

Present: Aaron Chaplin, Jodie Van Der Zwan, Cid Dare, Mark Campbell, Shrikant Tawani, Dianne Carlshausen, Robert Bruno

Guest: Brie Rose

Apologies: Parth Vyas, Manpreet Kaur, Kristy Yew, Paul Parsons, Prateek Jain

Meeting opened at 6.00pm

Acknowledgement of Country

Confirmation of Agenda

2.0 Disclosure of interests

No conflict of interests identified.

3.0 Minutes of Previous meeting

Review of previous minutes.

Minutes accepted – Cid Dare Seconded – Mark Campbell

Actions arising – No actions

4.0 Presentation and Review of Riva PS Preliminary NAPLAN data

- Aaron asked for the Board members to engage in looking at the data.
- The last two years the assessment has been done in March and the results have been sent home at the beginning of this term.
- There are 5 tests for each of Year 3 and Year 5, one for Mathematics and four areas of English. There are now only 4 bands.
- Aaron showed the results for Year Three. It was noted that our results show around the same for the middle two bands but there is a difference in the upper and lower band. The graphs compared with like schools show a similar tracking downward trend (different cohorts of Year 3).
- Year five NAPLAN data, shows that for most we are similar or better than like schools and WA schools. Our Year 5 data is showing an upward trend from the previous year.
- Our school participated in the “Opt-in NAPLAN Science Literacy Assessment” for Year 6. (Not all schools participated). Our results show that our Year 6 students outperformed the national average.

5.0 Tracking Better

- Brie Rose, one of our Year 6 teachers was invited to explain the *Tracking Better* program.
- *Tracking Better* is a mental health and resilience system. It was developed by a psychiatrist, Dr Deeta Kimber.
- We started with *Zones of Regulation* at Riva, *Tracking Better* ties in with the *Zones* program. The program helps students understand how feelings start in our body and how to regulate themselves or co-regulate with their educators. It supports students to develop skills to regulate themselves but also help them to empathise with other students with understanding other people's feelings.
- There are different zones in the *Tracking Better* program. Green zone – thinking positively, can be social. When there is trigger from a situation, thought, feeling or sensory, which may result in the person go in to a “survival mode” (Red Zone) or “shut down” mode (Blue Zone). This helps students to understand their feelings and work through strategies to help them to come back to green.

- We teach the students about the body symptoms that give them cues that their feelings are changing. We link the different behaviours to animals – eg Fight (Tassie devil), Flight – e.g. rock wallaby, runaway emu. Freeze- e.g. echidna, passive possum, koala,
- The program focuses on connection over correction, to build relationships and work with the students to identify their emotions and how to help. We identify that feelings are not wrong or bad, they might just be unexpected behaviours. It helps staff to help our students. We have check ins in the class “How my body feels”.
- Staff can also use the program to identify ways to support specific students.
- The program supports both students and staff.

6.0 Reports and Operational Matters

8.1 – Financial Report – Report was sent to members. No questions

8.2 Staffing – We are currently doing our recruitment for next year

8.3 Buildings and Grounds – Aaron showed a map of the plan for 6 more transportable classrooms for 2025. We are getting tight for space within the school footprint. There isn't another school planned to be built yet to relieve pressure in the area. We plan to have 39 x single-year level classes in 2025, however, this can change due to increased enrolments.

7.0 Other Business

No other business

8.0 Round table evaluation

We reviewed the NAPLAN data, learned about *Tracking Better* and looked at how our school is growing.

9.0 Meeting Close

There being no further business, the meeting was declared closed at 6.56pm
Next Meeting Tuesday 10th September 2024

